

St Martin-in-the-Fields High School for Girls

A CHURCH OF ENGLAND ACADEMY
Service Compassion Justice Perseverance



SMSC AND CROSS CURRICULAR PROVISION AT ST MARTIN'S



Every subject area in St Martin's contributes towards the development of each student beyond the scope of their knowledge and aptitude in that discipline.

Every subject adds value to students' development as responsible and successful members of our school community. This document showcases examples of the way in which subject areas, through themes and projects and through additional curricular events contribute a richness of SMSC education that helps to shape each individual together with our distinctive Christian values of Service, Compassion, Justice and Perseverance.

SMSC AND CROSS CURRICULAR PROVISION AT ST MARTIN'S

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. 1 Corinthians 13:4-8

At St Martin's we recognise that the personal development of students spiritually, morally socially and culturally plays a significant part in their ability to learn and achieve. We aim to provide as many learning challenges and experiences that provide our students with opportunities to explore and develop their own values and belief, spiritual awareness as a Christian (Anglican) Church school, high standards of personal behaviour, positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. This will be within our Christian Framework with our values of Service, Compassion, Justice and Perseverance at the forefront of everything we do. Our mission is to ensure that every individual is 'Inspired to Learn' and Ambitious for the Future and ensure students embrace and rise to all the challenges through our school motto, With Love and Learning.

WELLBEING

We introduced a creative and challenging Wellbeing Programme in association with the Independent school Dulwich College. Since introducing the programme to Year 7 in 2016, we went on to establish Wellbeing as a core entitlement across Key Stage 3 and 4 with elements delivered through Tutor period at Key Stage 5.

Our Wellbeing programme has specific links to our Christian Values, the RE curriculum, SMSC, Careers and British Values. There are also cross curricular links, for example with Humanities, English, PE and Design and Technology.

There is a huge range of external visitors, visits, opportunities for all students to develop their cultural capital. For further information, see our Wellbeing Curriculum Map.

CASE STUDY

The citizenship topics gives our girls many opportunities of learning and doing. Having a voice and learning about for example, democracy. There were opportunities for girls to to lead a campaign and to develop public speaking skills supported by the English Department.

Students in Year 7 and 8 commented on how this supported and encouraged them to be confident about themselves and their potential is having their voice heard. **(Moral, Social)**

Photograph

Year 7 student who campaigned as Lambeth candidate for Youth Parliament.



ART AND DESIGN

Year 10 students worked with Stained Glass Window Artist in Residence to design and create stained glass window for our new Chapel and classrooms on the Chapel Corridor.

Students had the opportunity to explore existing art and stained glass, visiting our local Church, Holy Trinity and St Martin-in-the Fields Church for inspiration and relevance for our windows.

The students were enriched with the opportunity to work with the artist at her studios, designing and making samples, leading to a final outcome. This cross curricular project incorporated History, RE Art, Maths and demonstrated Spiritual, Social, Moral and Cultural Education in all aspects of the project. This also linked significantly to our school values.



ENGLISH

Collaborating with Humanities, students in Year 7 study War poetry. The learning is enhanced by visiting service personnel. Students are able to explore and ask questions which relate to the full range of SMSC.



DESIGN AND TECHNOLOGY

Students have a fabulous opportunity to work with the Vicar of Holy Trinity and his team of engineers and architects. The church is building a straw bale annex and students have been working on the foundations and later will be helping build the structure. This is all done under strict health and safety guidelines.

The girls also have the opportunity to work with a female engineer. One student said “ It is such a privilege to be part of this project, not only to build an annexe for our church supporting our christian community but to work with a female engineer when we know they are the minority in this field is phenomenal”. “It is so inspiring and I am learning a lot about global warming and saving the planet”. This project is about building with awareness, thinking about what we are doing and how natural resources are there for us“. “I was also fortunate to have been part of making a video”. This video and further information about the straw bale project can be found on our school website.

The full range of SMSC is explicit in this project and students are inspired by watching and taking the development of the straw bale. The technology teacher coordinated this project and linked this to a design project in graphics where students created mini buildings using the 2D and 3D design. Using CAD CAM students were able to make models.



Health and Safety Instruction given by Revd Richard Dormandy



Getting to work on the Foundations and filming for the Climate Reality Project, whose founder and Chairman is Al Gore, former US Vice President.

SCIENCE

A strand in science is looking into future options for the production of electricity, alternative fuels, and methods to reduce pollution and how these can improve people's lives and the environment. This strand was enhanced with external professionals working with the students. The impact of wind turbine also develops British Values such as student's sense of respect for others in the community, this is a topic covered in geography and helps to reinforce cross curricular learning.

At our March Big Bang Science Fair, we were joined by a number of primary schools. This gave our girls an opportunity to teach the younger pupils. A full range of SMSC is evident across the science strands.



Our Gardening Club is supporting students social skills as they work in a team to look after the vegetable and flower beds. The local garden centre has supported the club leader with his horticultural expertise. This has enabled students to think about the best way to grow vegetables and plants organically, focusing on moral aspects. The daffodil bulbs that were planted flowered nicely and we had some nice daffodils for the school reception.



PE

Cultural education in PE gives the opportunity for girls to to learn games and dances from different traditions, including their own as well being able to appreciate the differences between male and female roles within sport. Step into Dance is the UK's largest fully inclusive secondary school dance programme and a group of students were chosen to work with the organisation. The leader supported the girls to create a dance performance for a competition. This opportunity was as a result of a partnership between the Jack Petchey Foundation and the Royal Academy of Dance.



We were delighted to have been invited to be part of the 2018 Lumiere London. Eight of our Year 10 students were trained by Cirque Bijou to perform with illuminated umbrellas. Students performed in front of thousands of people in different locations across London. Their final performance was very meaningful for us as school... It was outside Westminster Cathedral. The music used in the performance was very spiritual and their movements reflected this. This also supported the spiritual stand of SMSC. The students involved gave a whole school performance with light up umbrellas that they created themselves with the support of the design and technology department.



Photographs show a rehearsal with Cirque Bijou, getting used to holding a heavy umbrella! and final performance in front of Westminster Cathedral.



WMN Run has gained sponsorship from Nike to support a project in school for girls to train in long distance running. The project has allowed students to look at fitness, healthy eating and also work with some olympic athletes. Paula Radcliffe launched the WMN Run project at the school in February as part of Nike's Nothing Beats a LDNR promotion. The girls were also inspired by the story Ramla Ali shared about her journey into becoming a female boxer. She said, "I came to the UK as a child refugee fleeing civil war in Somalia. As a Muslim woman, I faced opposition and stigmatisation for pursuing boxing but persevered to become a champion. This resonated with our girls, many of whom face their own challenges in relation to image and particularly body image. The impact for our girls will be demonstrated at the end of the project when they enter a 5K or 10K run at Crystal Palace, sponsored by Nike.



The girls demonstrated social education through the willingness to participate in a variety of settings, cooperating well with others. The concept of self-discipline to excel and endurance which links to our value of perseverance. Participating in sporting opportunities that help the girls develop positive attitudes towards different religious, ethnic and socio-economic groups in different settings. The girls demonstrated the skill of reflecting on their experiences, representing the spiritual aspect of SMSC.

Photographs show our engaged girls and Paula Radcliffe MBE; three-time winner of the London Marathon, Emelia Gorecka; Track and Field Athlete and Ramla Ali; female Boxer.

X-Press Yourself

A cross curricular project related to the theme for Year 7 about self image involved wellbeing, art and drama. The content looked at fostering self-expression, confidence and positive coping skills for managing emotions. The students had lots of fun, creating collective pieces of art and drama. The social and moral aspect of this project resulted in newly formed friendships and an openness to others ideas and opinions. The students involved felt connected by the end of the sessions and left with lots of practical skills that will help them to manage their emotions.

Comments from Year 7 girls

“ I have gained the ability to not think anything negative about myself. I would recommend the programme for others since I’ve learnt a lot, I’m sure they will too”

“I feel very good and proud”

The teacher commented

“I have seen the student's confidence really grow over the duration of the project. They also grew closer as a group as they shared experiences and feelings, It was wonderful to see SMSC in action in this way!.



Shoe Box Appeal

The Year 10 student leaders presented to the year group about the project which, to succeed, would require everyone's help. Students first had to collect donated shoe boxes; once these were collected, they met up regularly during lunchtimes to wrap the boxes in Christmas wrapping paper. Finally, the girls collected donated presents to fill the boxes and wrote Christmas cards for each box from the school.



The pleasure that the girls got from carry out this project was indescribable. "I didn't truly appreciate how much I have until I put the small gifts into a shoe box". When I saw the video of children in Africa receiving their shoe box, the only gift that they will receive, it brought tears to my eyes". I thank God everyday for what I have and hope that I can continue giving to those who are less fortunate". Global citizenship' and 'courageous advocacy' they both convey an approach to education that embodies an ethos of action-taking, challenging injustice and becoming agents of change in the transformation of ourselves, our relationships and our communities from the local level to the global.

African Storytelling

Mrs Stanislaus was invited by Usifu Jalloh to be one of the key speakers at the launch of his Storytelling company Storie Storie. This was the launch of the company in association with Alim Kamara. The event took place at the Black Cultural Archives in Brixton. Mrs Stanislaus made a short presentation alongside two students, Head Girl Peace, and Deputy Head Girl Nadine. The two award winning storytellers, both internationally acclaimed, travel the globe to keep the tradition of African storytelling alive. They use a proportion of the money raised from performances to help less privileged children in Sierra Leone. We are looking at partnering with a school in Sierra Leone. Usufi performed at St Martin's in November.

After the launch, Usifu wrote to the school and said:

Dear Mrs Stanislaus

Thank you so so very much for the support you gave to us on our launch. We have the video of you and your students speaking. I have watched it all and I was deeply moved by their words. I look forward to visiting your school again soon. Usifu Jalloh.



SMSC CROSS CURRICULAR THEMES AND PROJECTS MAP 2018-2020

YEAR	THEME/CHARITY FOCUS	CURRICULUM	School Values/British Values/SMSC
7	<p>Climate change justice</p> <p>Sustainable environment moral issues and social impact</p> <p><i>Water Aid</i> <i>Christian Aid</i> <i>Oxfam</i></p>	<p>English Tutor collective worship Geography* Science</p> <p>Resources: DocAcademy Thank you for the rain</p>	<p>Justice Compassion</p> <p>Social Moral</p> <p>Mutual respect Democracy</p>
8	<p>Healthy Lifestyles positive body image</p> <p><i>Save the Children</i> <i>British Heart Foundation</i></p>	<p>Tutor collective worship (link with Be Real Campaign) PE (Mytime active) Science Food Technology</p>	<p>Perseverance</p> <p>Social Cultural</p> <p>Tolerance and respect of diversity</p>
9	<p>Healthy Lifestyles positive body image</p> <p><i>Save the Children</i> <i>British Heart Foundation</i></p>	<p>Tutor collective worship (link with Be Real Campaign) PE (Mytime active) Science Food Technology</p>	<p>Perseverance</p> <p>Social Cultural</p> <p>Respect of others and diversity</p>
10	<p>Mental health and wellbeing and stress reduction</p> <p>Homelessness</p> <p><i>Crisis at Christmas</i> <i>Children in Need</i> <i>Sports Relief</i></p>	<p>Tutor collective worship and extra-curricular activities</p>	<p>Perseverance Service Compassion</p> <p>Spiritual Social Moral</p> <p>Mutual Respect</p>
11	<p>Mental and physical health and wellbeing and stress reduction</p> <p><i>Cancer Research UK (breast cancer)</i></p>	<p>Tutor time and extra-curricular activities</p>	<p>Perseverance Service Compassion</p> <p>Spiritual Social Moral</p> <p>Mutual Respect</p>